
WELCOME TO COMERAGH COLLEGE



1st Year Information Night

Principal: Mr K. Langton

Deputy Principal: Ms K O'Donovan Ryan

Student Director Ms. Grainne Larkin

Tutors:

- Ms Cleere, Mr Foran, Mr Mahony, Ms O' Dwyer



Topics that will be covered this evening:

Vsware

Junior Cycle

Academic
Timetables

Wellbeing

Student
Learning
Journal

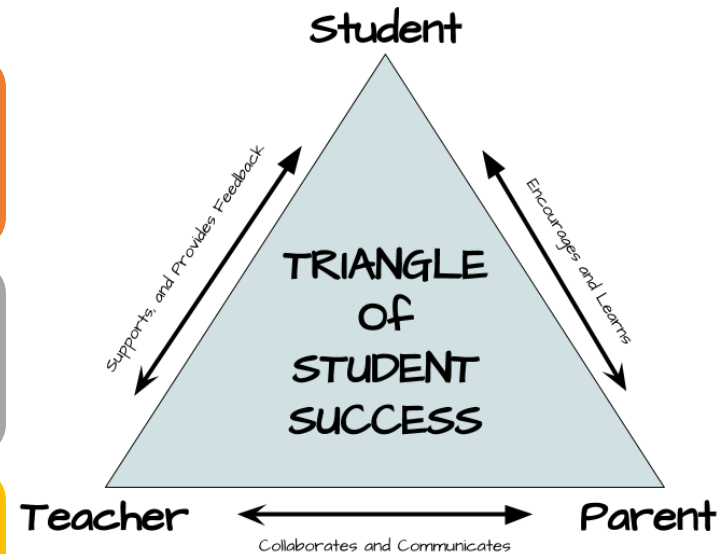
How you can
support your
son/daughter?

Parental involvement plays a crucial role in student success.

Academic Achievement: Students with involved parents tend to achieve higher grades and test scores. They are more likely to complete their homework and have better attendance.

Attitude Towards Learning: Parental involvement fosters a positive attitude towards learning. Students are more motivated and have a greater interest in their studies.

Long-term Success: Parental involvement sets the foundation for lifelong learning and success. It helps students develop a love for learning that can benefit them throughout their lives.



A screenshot of the VSware login interface. It features a blue background with a faint VSware logo and a pattern of small icons. The login form includes a 'Login' label, a text input field containing 'Lclarke', a 'Password' label, a password input field with masked characters, a 'Reset Password' button highlighted with a red border, a 'Sign In' button, and a 'Privacy Statement' link at the bottom.

VSware Platform

School platform for communication

Features of Vsware



Information Hub



Attendance reports and reporting absenteeism



Academic Timetable



Student engagement e.g positive/negative behaviours



School assessments & Exam results



VSware x Comeragh College, Carrick on Suir x +

comeraghcollege.ie

Login | VSware Website Twitter

Tel: 051 640131 Fax: 051 640720 Info@Comeraghcollege.ie

VSWare Office 365 Way2Pay

Comeragh College, Carrick on Suir

A quality education for life

HOME INFORMATION CURRICULUM EXTRA CURRICULAR NEWS & EVENTS GALLERY ENROLMENTS CONTACT US ERASMUS+

SCHOOL POLICIES

PARENT INFORMATION

VSWARE PLATFORM

WAY2PAY

Welcome to the Principal

Welcome to the Comeragh College website. I hope that your visit here will give you a flavour of our school which has offered, and continues to offer quality education for life in an innovative, responsive and caring learning environment. Students of Comeragh College are supported, encouraged, cared for and feel a real sense of belonging. We promote academic excellence and immersion in school life. Our school has and will continue to have a history of success in extra-curricular and co-curricular activities. This allows students to have an opportunity to grow and develop their skills outside the classroom.

Tel: 051 640131

Fax: 051 640720

Info@Comeraghcollege.ie



VSWare

Office 365

Way2Pay



Comeragh College, Carrick on Suir

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etb

Bord Oideachais agus
Oiliúna Thiobraid Árann
Tipperary Education and
Training Board

HOME

INFORMATION

CURRICULUM

EXTRA CURRICULAR

NEWS & EVENTS

GALLERY

ENROLMENTS

CONTACT US

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Vsware platform

Download the Vsware app [here](#)

You will have to get your username from the office and then create a password

Click the document below to access the guide on the Parent app on Vsware:

[VSware Parents App information](#)

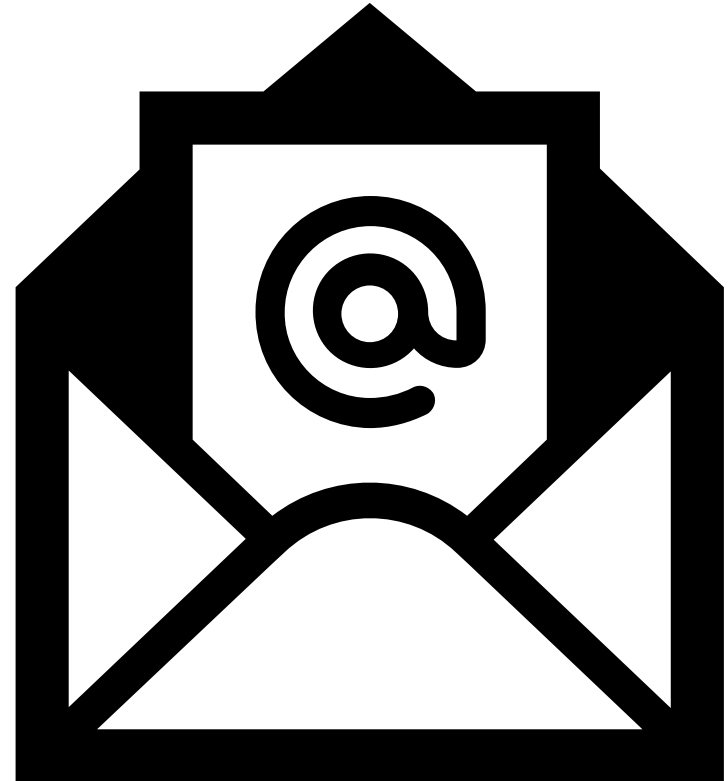
How to submit an absence request for the future (example dentist visit) or explain a previous absence <https://support.vsware.ie/en/a-parent-sending-an-absence-request>

Parents Guide to Vsware

If you have an queries
regarding VSware please
don't hesitate to contact
Ms. Curran

(Home School Liaison
Coordinator)

bcurran@tipperaryetb.ie



Junior Cycle

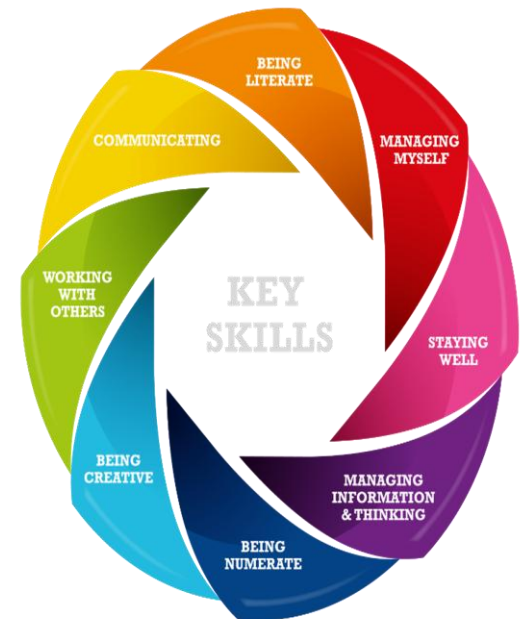
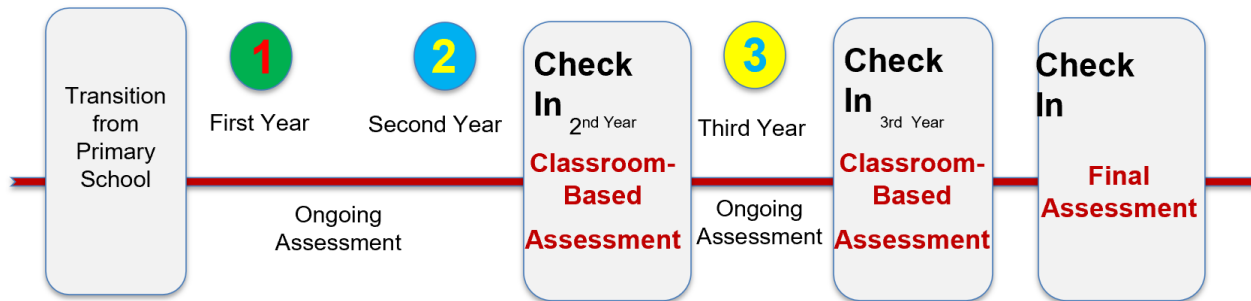


Changes to Junior Cycle – WHY?

There is now a **balance** between *preparing students for exam* AND *facilitating creative thinking and engaged learning*

Students at Comeragh College will:

- ✓ Engage more actively with their learning
- ✓ Engage in the 8 key skills of Junior cycle
- ✓ Engage with Digital Media to enhance their learning



Reporting Participation and Engagement

State Examinations	Classroom-Based Assessments
<ul style="list-style-type: none">• Distinction• Higher Merit• Merit• Achieved• Partially Achieved• Not Graded	<ul style="list-style-type: none">• Exceptional• Above expectations• In line with expectations• Yet to meet expectations• Not reported



Academic Timetable

08:50 - 09:48	History 1His-D F-37 Mr P Devitt	Mathematics 1Math-2.2 F-25 Ms E O'Loughlin	English 1Eng-D G-31 Mr P Lyons	History 1His-D F-37 Mr P Devitt	Social, Personal and Health Education 1SPHE-D F-09 Ms N Smith
09:48 - 10:00	Wellbeing 1we-D F-08 Ms Ní Chiardubáin	Wellbeing 1we-D F-08 Ms Ní Chiardubáin	Wellbeing 1we-D F-08 Ms Ní Chiardubáin	Wellbeing 1we-D F-08 Ms Ní Chiardubáin	Wellbeing 1we-D F-08 Ms Ní Chiardubáin
10:00 - 10:58	Mathematics 1Math-2.2 F-25 Ms E O'Loughlin	Irish 1Iri-1.3 F-33 Ms K McCole	Civic, Social & Political Educ. 1CSPE-D G-39 Ms D Hyde	English 1Eng-D G-31 Mr P Lyons	Irish 1Iri-1.3 F-33 Ms K McCole
10:58 - 11:13					
11:13 - 12:11	French 1Fre-3.3 F-14 Ms E Sharpe	Geography 1Geo-D F-27 Ms J Heffernan	Physical Education 1PE-D G-82 A Ms K Barlow	Geography 1Geo-D F-27 Ms J Heffernan	Engineering 1Engr-4.6 G-61 Mr P Kennedy
12:11 - 13:09	Irish 1Iri-1.3 F-33 Ms K McCole	Engineering 1Engr-4.6 G-61 Mr P Kennedy	Religious Education 1Rel-D F-15 Ms K Ryan	Microsoft 365 1MS365-D G-33 Ms R Hallahan	Mathematics 1Math-2.2 F-25 Ms E O'Loughlin
13:09 - 13:49					
13:49 - 14:47	English 1Eng-D G-31 Mr P Lyons	English 1Eng-D G-31 Mr P Lyons	Mathematics 1Math-2.2 F-25 Ms E O'Loughlin	Home Economics 1HmEc-5.1 G-56 Ms J Doyle	
14:47 - 15:45	Science (JC) 1Sci-6.5 F-31 Ms R Casev	French 1Fre-3.3 F-14 Ms E Sharpe	Home Economics 1HmEc-5.1 G-56 Ms J Doyle	Science (JC) 1Sci-6.5 F-31 Ms R Casev	

Timetable 2025/2026

Key changes to timetables this year:

- 58 minute classes
- Wellbeing daily check-in (12 mins/ 10 mins on a Friday)
- Finalised timetables Monday 6th October



Wellbeing classes

Chance to check in daily with tutors

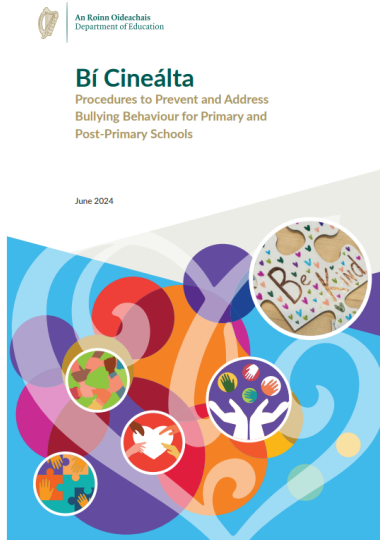
1 Eagna, 1 Firinne, 1 Misneach, 1 Cairdeas

Current focus on organisation, transitioning from primary school

Whole school focus for wellbeing: School attendance strategy.

Weekly reflections on attendance in the journal.

Bí Cineálta- Anti Bullying Procedures



Student Surveys

Full Name: _____ Year : _____

Date: _____

Answer YES or NO to the following questions:

Are you being bullied? _____

Do you know someone who is being bullied? _____

Student Learning Journal



- Journal is key tool for students and parents
- New to students – responsibility to record homework on students
- Record of all class work completed for each subject each day
- Homework/ revision/ topic covered each class
- Tick when completed
- Helps to organise and manage their time effectively.
- Parental support essential

Week Commencing Monday 9th September

Period	Subject	Homework/Revision	✓	Due Date
8.50-9.48	<u>P1 Geography</u>	Done Constructive Plate boundary Revise		
9.48-10.00	Tutor / Wellbeing	Done an assembly		
10.00-10.58	<u>P2 Mathematics</u>	Sets test on Wednesday 3 Questions Revise for Set Test on Wednesday pg 140		
11.13-12.11	<u>P3 Climate Action</u>	Went over we used coldplay as an eg. what climate action is and why is important		
12.11-13.09	<u>P4 Irish</u>	Study Stauden pg 28 3 Cert for obtain thailie		
13.49-14.47	<u>P5 English</u>	Done houlder than words. Nouns.		
14.47-15.45	<u>P6 Sciend</u>	Done type of different experiments and how to use stuff		

Period	Subject	Homework/Revision	✓	Due Date
8.50-9.48	<u>P1 Mathematics</u>	HW pg 4/Ex 1.1 learned factors As 11.12.14 primes		
9.48-10.00	Tutor / Wellbeing	Got new timetables Download teams		
10.00-10.58	<u>P2 Irish</u>	Done a tiny Reamhical p13, 16, 17 test on what we learned pg 16 As 1-6		
11.13-12.11	<u>P3 History</u>	Red History Book As Done archaeology P14 Well for Thursday Done Timelines FRDT		
12.11-13.09	<u>P4 Visual Art</u>	Done Drawing + Sketching		
13.49-14.47	<u>P5 English</u>	hearsing about reviews looked over what we did yesterday		
14.47-15.45	<u>P6 French</u>	Ms Sharpe was not is so we had a substitute and played booklet instead.		

Period	Subject	Homework/Revision	✓	Due Date
8.50-9.48	<u>P1 English</u>	Wrote Diary Entries out so we had a Mr h, O. Ponoov was substitute		
9.48-10.00	Tutor / Wellbeing	Went over stuff and expectations		
10.00-10.58	<u>P2 Religious Education</u>	Done Rules in our copy On a page		
11.13-12.11	<u>P3 P.E</u>	Done 12 min walk + pg Done basketball		
12.11-13.09	<u>P4 S.P.H.E</u>	Teacher not in so we did Pikaret + Kanoot		
13.49-14.47	<u>P5 Mathematics</u>	Done Test Reviewed		
14.47-15.45	<u>P6 Wood Work</u>	Done board games		

Thursday 12th September

Period	Subject	Homework/Revision	✓	Due Date
8.50-9.48	<u>P1 C.S.P.E</u>	Ms Hyde was out done colouring		
9.48-10.00	Tutor / Wellbeing	Fire Drill		
10.00-10.58	<u>P2 Geography</u>	Pg 23 Q (1) -7(v) Done Constructive plates Done Destructive plates as well 1-5		
11.13-12.11	<u>P3 History</u>	HW pg 16 section on Pollen Analysis Stratigraphy Learned about geophysical thing archaeologist		
12.11-13.09	<u>P4 English</u>	Done More about review + Done Questions Read Reviews Luca + HW		
13.49-14.47	<u>P5 Wood Work</u>	Done board games / cards for the first forty 5 minutes		
14.47-15.45	<u>P6 Wood Work</u>	Done woodwork doing an cup holder not done yet finishing on Monday		

Friday 13th September

Period	Subject	Homework/Revision	✓	Due Date
8.50-9.48	<u>P1 Microsoft</u>	Created folders in logged into teams as well set up teams and Vsware		
9.48-9.58	Tutor / Wellbeing	Went over important information / stuff		
9.58-10.56	<u>P2 Irish</u>	Got our test back corrected homework		
11.09-12.07	<u>P3 Visual art</u>	Done sketching draping total sketching		
12.07-13.05	<u>P4 Mathematics</u>	teacher went home Done our work		

Parent/Teacher Correspondence

Notes to/from Parents/Guardians

Notes to/from Parents/Guardians

ATTENDANCE STRATEGY

Absence this week:	Total Number Absences to date:
I covered the material I was absent for and completed the tasks.	
Lates this week:	Lates to date:

Week Commencing Monday 9th September

Monday 9th September			
Period	Subject	Homework/Revision	✓ Due Date
8.50-9.48 P1	Geography	We learnt about Convection Currents / Revise Plate boundary.	
9.48-10.00	Tutor / Wellbeing	update	
10.00-10.58 P2	Maths.	Maths test on sets on wed.	
11.13-12.11 P3	C.a	We learnt about Sustainable energy.	
12.13-13.09 P4	Irish.	Study for our test tomorrow.	
13.49-14.47 P5	English.	We did revising on nouns.	
14.47-15.45 P6	Science.	Light chemicals on fire with a bunsen burner.	

Tuesday 10th September			
Period	Subject	Homework/Revision	✓ Due Date
8.50-9.48 P1	Maths.	H/W Pg 4 Ex 1.1 qs 11, 12, 14.	
9.48-10.00	Tutor / Wellbeing	update	
10.00-10.58 P2	Irish	Pg 9 Q1+7 Pg 12 Q1+6	
11.13-12.11 P3	History	Bring Both History books on Thursday. Write Paragraph Pg 14.	
12.13-13.09 P4	Art.	We drew pictures	
13.49-14.47 P5	English	Reviews	
14.47-15.45 P6	French.	We Played Blocket	

Wednesday 11th September			
Period	Subject	Homework/Revision	✓ Due Date
8.50-9.48 P1	English	We wrote diary entries.	
9.48-10.00	Tutor / Wellbeing	update	
10.00-10.58 P2	Religion	We drew out and Decorated Mrs Cunningham's rules	
11.13-12.11 P3	P.E	Run 8 laps of the court.	
12.13-13.09 P4	S.P.H.E	Play blocket.	
13.49-14.47 P5	Maths.	We did a test.	
14.47-15.45 P6	Wood Work	We Played board games.	

Thursday 12th September			
Period	Subject	Homework/Revision	✓ Due Date
8.50-9.48 P1	C.S.P.E	We drew pictures.	
9.48-10.00	Tutor / Wellbeing	(Fire drill Process talk.)	
10.00-10.58 P2	Geography	Pg 23 Q(i) -> (v)	
11.13-12.11 P3	History	We learnt about NewGrange. Pg 16.	
12.13-13.09 P4	English.	We learnt about Diary entries	
13.49-14.47 P5	W.U	Played board games.	
14.47-15.45 P6	W.U	made Cup holders.	

Friday 13th September			
Period	Subject	Homework/Revision	✓ Due Date
8.50-9.48 P1	Microsoft	We created folders for every class.	
9.48-10.00	Tutor / Wellbeing		
10.00-10.58 P2	Irish	Fire drill happened.	
11.09-12.07 P3	Art	We sketched and shaded.	
12.07-13.05 P4	Maths	We did factors on LCM.	

Parent/Teacher Correspondence

Notes to/from Parents/Guardians

Notes to/from Parents/Guardians

ATTENDANCE STRATEGY

Absence this week:		Total Number Absences to date:	
I covered the material I was absent for and completed the tasks.			
Lates this week:		Lates to date:	

How can you support??

- Be familiar with timetable
- Attendance- please log absences on VShare app
- Student Learning Journal- check, read, ask
- Check VShare regularly- behaviour/ attendance/ assessment reports
- Attend Parent / Teacher Meetings with your student
- Create a learning friendly environment for homework/ study



Routine is the key to
SUCCESS

Study space at home

- Same place every night, if possible
- Quiet space
- Table and chair
- Good lighting
- Not too comfortable
- Background music not recommended
- Eliminate distractions



Points to note

- Morning – learning hub
- Fobs
- Voucher system
- Emails & Passwords



Microsoft – school platform

- Every student has a Microsoft account – logins and passwords have been given out
- Outlook (email)
- One drive (storage)
- Teams (classes/communication)



Microsoft 365



Outlook



OneDrive



Word



Excel



PowerPoint



OneNote



SharePoint



Teams



Sway



Open Night -25th September

Communication

1. **Reporting Absences:**
 - The Comeragh College uses the Vsware App for reporting absences, partial absences, and pre-arranged appointments. This is the only system used by the school for such reports.
2. **Emergency Contact:**
 - In case of an emergency where you need to talk to your son/daughter, please contact Elaine in the school office or email the 1st Year Student Director, Ms. Ní Chiardubháin at snichiardubhain@tipperaryetb.ie
3. **Welfare Concerns:**
 - For any welfare concerns, contact the 1st Year Student Director, Ms. Ní Chiardubháin, at snichiardubhain@tipperaryetb.ie or leave a message on the appropriate phone extension.
4. **Academic Concerns:**
 - For concerns about academic progress, contact the subject teacher directly through the school office.
5. **Anti-bullying Concerns:**
 - For anti-bullying concerns, please contact the student director to complete an Anti-bullying record template.
6. **Canteen Issues:**
 - For issues related to the school canteen or canteen fob, contact <https://schoolfoodcompany.ie/>.
7. **Payment Issues:**
 - For issues with "way to pay" links, contact Elaine in the office directly at office@comeraghcollege.ie or by phone.
8. **Children Allowance Forms:**
 - For completion of children's allowance forms, contact Elaine directly in the school office.
9. **Medical Updates:**
 - For student medical updates, contact the Health and Safety Officer, Ms. O'Loughlin at eoloughlin@tipperaryetb.ie and cc the Student Director.
10. **Updating Records:**
 - To update VSware records, contact details, or change of address, contact Elaine in the school office.
11. **Academic Progress Reports:**
 - Academic progress reports are available to view online through the VSware App. Alternatively, you can arrange to collect a copy from the school secretary or send in a stamped addressed envelope.
12. **Student Behaviour Records:**
 - Student behaviour records are available to view online through the VSware App

1ST YEAR PARENTS' SUBJECT INFORMATION



Items for Discussion

- Core and optional subjects in Comeragh College
- Advice on how best to choose subjects
- Information on optional subjects
- Subject choice procedure

CORE SUBJECTS

- Irish (unless exempt)
- English
- Maths
- Geography
- History
- Religious Education
- Computers
- Wellbeing: P.E., S.P.H.E., C.S.P.E.,



OPPORTUNITY TO TRY!

The Subject Sampling Process

happens during September giving students an opportunity to try out all the subjects on offer. Students try out the following subjects:

French, German, Spanish, Business Studies, Music, Art, Home Economics, Wood Technology, Engineering, Graphics & Science





How best to choose subjects?



PITFALLS TO AVOID WHEN CHOOSING

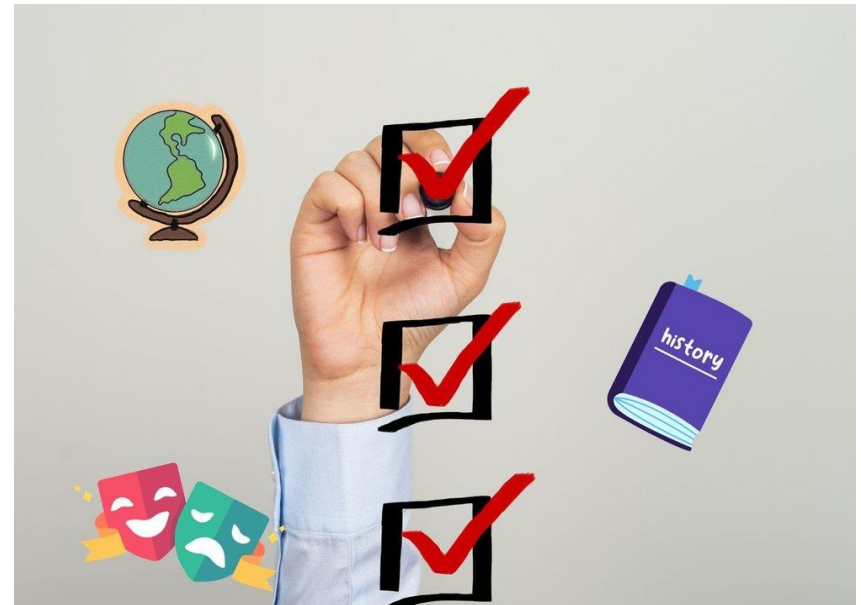


- 'My friend is doing it'
- 'X said it was easy'
- 'X said the subject I like is too hard'
- 'X wants me to do it'

If you are finding it hard to choose, go back and talk to the teachers



Information on Optional Subjects



FRENCH/ GERMAN/ SPANISH

Students will:

- Learn to converse in the language.
- Learn to listen, read and write in the language.
- Grammar skills.
- Learn about the different cultures and their way of life.

Assessment:

- 2 CBAs over 2nd and 3rd year in Oral Communication and a Language Portfolio
- 90%- Written exam at common level with an aural component
- 10%- written reflection task

Careers:

Translator, Interpreter, Tourism, Journalism, Management, International Business, Human Rights/NGO work, Teacher – and more!

SCIENCE

Students will:

- Students will learn about the Biological world, the Chemical world, the Physical world and Earth and Space.
- This will be carried out through an inquiry-based teaching style where the students will learn how to research information, question it, develop practical skills, analyse information and form conclusions.

Assessment:

- 2 CBAs over 2nd and 3rd year in
- Extended experimental investigation and Science in society investigation
- 100%- Written exam at common level

Careers:

- Teacher
- Lecturer
- IT
- Astronaut
- Lab technician
- Forensic scientist
- Micro-biologist
- Pharmaceutical scientist
- Environmental consultant
- Doctor
- Nurse
- Physiotherapist
- Nutritionist
- Vet
- Occupational therapist
- Engineer
- Electrician
- Research scientist
- Farmer
- Management

Science can be a requirement for entry into certain degree courses at University including Nursing, Medicine, Dentistry, Dietetics, Nutrition, Occupational Therapy, Physiotherapy, Pharmacy, Science & some Teaching programmes

BUSINESS STUDIES

Students will:

- Learn to collect, organise and record financial information.
- Learn their rights and responsibilities as a consumer.
- Learn to calculate wages.
- Find out why our membership in the EU is so important to our economy.
- Develop communication skills such as letter writing and report writing.

Assessment:

- 2 CBAs over 2nd and 3rd year in Business in Action and a Business-related presentation
- 90%- Written exam at common level
- 10%- written reflection task

Careers:

Accountant, Entrepreneur,
Economist, Financial Advisor,
Banker, Business Manager.

ART

Students will:

- Learn a variety of new crafts.
- Learn to work in 3D.
e.g. sculpture or clay work.
- Learn about the design process.
- Apply these skills to create and design new objects and images .

Assessment:

- 2 CBAs over 2nd and 3rd year which are the foundation for the final project
- No written exam
- Students create 2 Artefacts from their developed ideas through their CBAs- worth 100% of final grade

Careers:

Animator, Film maker, Fashion Designer, Creative Director, Industrial Designer, Games Developer, Ceramic Designer/Potter

MUSIC

Students will:

- Learn about many types of music.
- Learn how to read & write music.
- Learn how to sing songs and maybe how to play an instrument.

Assessment:

- 2 CBAs over 2nd and 3rd year in Composition and programme Note
- 70%- final exam at common level
- 30% practical either solo or group

Careers:

Teacher, Sound- Engineer,
Composer, Performer,
Conductor.

HOME ECONOMICS

Students will:

- Follow recipes and cook dishes.
- Carry out projects on foods.
- Hand and/or machine sew to make small items.
- Become more experienced at managing resources and time.

Assessment:

- 2 CBAs over 2nd and 3rd year in Creative Textiles and Food Literacy Skills
- 50%- Written exam at common level
- 50%-practical food skills exam

Careers:

Chef/cook, catering, fashion and textiles, child care, teaching, food industry, tourism, health and nutrition.

ENGINEERING

Students will:

- Work with metals and other materials such as wood and plastic.
- Assemble these materials into useful and interesting items.
- Develop skills in shaping, cutting and joining materials.
- How to read and follow technical drawings.
- Leads on to Engineering at LC.

Assessment:

- 2 CBAs over 2nd and 3rd year in Engineering in Action and Research & Development
- 30%- Written exam at common level
- 70%-practical exam set by the SEC

Careers:

Engineering, Architecture, Welding, Product Design, Industrial Design, Education, Construction, Crafts Worker.

WOOD TECHNOLOGY

Students will:

- Learn to design small items.
- Use equipment and tools to create these designs.
- Work mainly with wood but also with other materials.
- Learn about wood as a material.
- This leads on to Construction Studies for LC.

Assessment:

- 2 CBAs over 2nd and 3rd year in Wood Science and Self-Evaluation
- 30%- Written exam at common level
- 70%-practical exam set by the SEC

Careers:

Woodworker, Carpenter, Engineer, Product Design, Forestry, Furniture Design and Manufacture, Construction.

GRAPHICS

Students will:

- Learn how to represent 3D objects on paper and on computer.
- Develop problem solving and creative thinking skills through the solution of graphical problems.
- Builds on skills learned in Maths. E.g. 2D and 3D shapes, lines and angles.
- Leads on to Design & Communication Graphics at LC.

Assessment:

- 2 CBAs over 2nd and 3rd year in Communicating through sketching and Graphical skills
- 30%- Written exam at common level
- 70%-project task set by the SEC

Careers:

Graphic Design and Illustration,
Architecture, Product Design,
Engineering, Industrial Design,
Education.

How to Select Subject Preference

Help your child to complete their subject preference form and return by **Friday 26th September @9.a.m.**

Step 1: On the form, students will rank their preferred subjects from 1 to 9, with **1** being the subject they want most. Only include one language. If exempt from a language, rank preferences from 1 to 8.

How to Select Subject Preference

Step 2:

Rank the languages in the order you would like to study them.

Step 3:

Help your son/daughter to indicate their preference within each subject band (this is the time the subjects are happening on the timetable).



Student Name: _____

Dear Parent/Guardian,

Students will choose four optional subjects. Complete this form carefully, sign it and ask your child to return it to the post box outside the office by **9.a.m. Friday 26th September.**

The subjects on offer are:

Art	Music	Business Studies	Home Economics
Engineering	Graphics	Wood Technology	Science
<u>Foreign Language:</u>	German	French	Spanish

Step 1: Rank your preferred subjects from 1 to 9, with 1 being the subject you want most. This helps us assign students to their top choices as fairly as possible. Only include 1 language.

If you have a language exemption, do not include a language. Instead, rank your subjects from 1 to 8.

1. _____	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____			

Step 2: If you are studying a language, please rank your preferred languages from 1-3.

Band One: ____ **French** ____ **German** ____ **Spanish** ____ **Climate Action (Exemption)**

Step 3: Please tick which subject you would most like to study on each line.

Band Two: ____ **Engineering** ____ **Home Ec** ____ **Science** ____ **Art** ____ **Wood**

Band Three: ____ **Business** ____ **Engineering** ____ **Graphics** ____ **H. Ec** | ____ **Science** ____ **Art**

Band Four: ____ **Business** ____ **Graphics** ____ **Music** ____ **Science** ____ **Wood Technology**

Student

Parent/Guardian

KEY MESSAGES

- The form must be back on Friday 26th September
- Giving serious thought to the order of preference is essential
- Interest is the most important factor in choice
- Further subject and course research* can be done on careersportal.ie
*check science and 3rd language requirements
- The process is fair, we encourage students to focus on what they did get and not to dwell on a subject they didn't
- If you have any questions regarding subject choice, please contact Gemma O'Neill on goneill@tipperaryetb.ie

Guidance Counsellors

- Fírinne & Misneach Maria Jensen
- Cairdeas & Eagna- Gemma O'Neill

mjensen@tipperaryetb.ie
goneill@tipperaryetb.ie
