



Child Safeguarding Statement and Risk Assessment 2024/ 2025

Child Safeguarding Statement

Comeragh College is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Comeragh College has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools (revised 2023) as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **KEVIN LANGTON**
- 3 The Deputy Designated Liaison Person (Deputy DDLP) is **PAMELA CUMMINS**
- 4 The Relevant Person is **KEVIN LANGTON**
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training

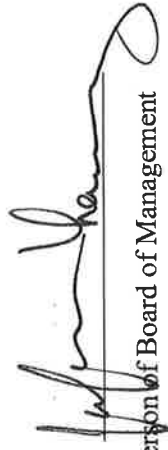
➤ Encourages Board of Management members to avail of relevant training

- The Board of Management maintains records of all staff and Board member training. In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post-Primary Schools Revised 2023*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the school’s child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this statement can be accessed via the school’s website, the gov.ie website, or will be made available on request by the school.

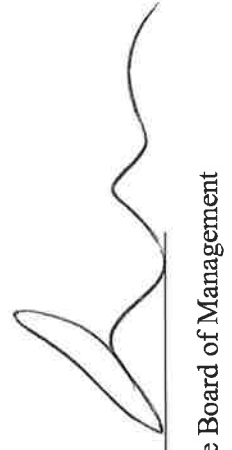
Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as is practical after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 12/2/2025
This Child Safeguarding Statement was reviewed by the Board of Management on 12/2/2025

Signed: 
Chairperson of Board of Management

Date: 12/2/2025

Signed: 
Principal/Secretary to the Board of Management

Date: 12/2/2025

Child Safeguarding Risk Assessment

2024/2025 Written Assessment of Risk of Comeragh College

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Comeragh College.

1. List of school activities Attendance • Early Arrival [before 8.10am] • General Arrival [8.10am-8.50am] • Late Arrivals [after 8.50am] • Early Departure [Vsware approved] • Departure [3.45pm/1.05pm] • Extra-curricular • Supervised study	The school has identified the following risk of harm in respect of its activities – ❖ Risk of harm of inappropriate relationship/communications between child and other child or adult ❖ Risk of harm not being reported properly and promptly by school personnel. ❖ Risk of student being harmed in the school. ❖ Risk of bullying behaviour due to inadequate supervision of student in school ❖ Risk of harm where student finds themselves last in the school building	The school has the following procedures in place to address the risks of harm identified in this assessment 1. Students who arrive prior to the official school opening time notified to parents 8.10am to wait in the main canteen are under camera until supervision staff arrive. Comeragh Suite supervision starts at 8.30am. 2. Extra-curricular events where buses depart earlier than 8.10am or return later than normal school times parents will be notified of times to meet staff on the school grounds for departures and arrivals. 3. The school ensures appropriate supervision of students for daily arrival and dismissal as per the allocation provided under the Supervision & Substitution Scheme of the Department of Education and Skills. 4. The school monitors attendance via the school attendance platform Vsware.
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	❖ Risk of falling ill while on school premises ❖ Risk of harm due to inadequate supervision of students	5. Main school entrance/exit doors are locked between 8.50am and 3.45pm 6. Students arriving after 8:50 are met by a member of the student support team/ directors and late arrivals are logged into student learning journal. 7. Child Protection signage in reception instructing visitors to report to the office 8. Signage on each door of entry instructing personnel to report to office. 9. Visitors log sign in book to be signed and lanyards to be worn by all non-school personnel. 10. All staff are Garda Vetted and all any visitors or personnel not Garda vetted by TETB are accompanied by a staff member. 11. CCTV monitoring in operation to support staff clarify facts in an investigation 12. The school has identified a system where students finish activities and leave the building under the supervision of the teacher 13. Designated bathrooms for use for after school activities in particular after school study and homework club. 14. The school opening hours are communicated to parents. 15. As per Code of Behaviour students may only sign out with a parent during the school day (unless over 18) or member of management has received consent from parent/guardian. 16. If a student is being sent home, they must be released into care of parent/ guardian or delegated person. 17. If a student leaves the school premises without permission during school hours - parents are contacted and Gardaí may be notified. 18. School supervision is provided at the following times: 8.10-8.50a.m., morning break, lunchtime and 15 mins after school each day (no lunchtime Friday) 19. The school has in place a Positive Code of Behaviour for students.
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		20. All staff have been provided with the Child Safeguarding Statement and have had appropriate training. 21. The Child Protection Procedures for Primary and Post-Primary Schools 2023 and Children's First 2015 are made available to all school personnel 22. School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2023 and all registered teaching staff are required to adhere to the Children's First Act 2015 23. Teachers shall adhere to the Teaching Council's Code of Conduct 24. All staff are briefed at the beginning of each academic year in relation to <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> 25. The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools 2023</i>
Mobile Phones Use of mobile phones by students during school hours	❖ Use of social media by students ❖ Contacting parents/ guardians about illness/ other issues whilst given permission to go to the bathroom without the knowledge of staff (Health & Safety concern)	- The school has designated phonelines for each student Director. - The school has designated Directors for each year group - The school has Positive Code of Behaviour which references procedures for when a student is unwell or needs to contact home. - The school has a student support team to support the students - The school has a school communication platform where teachers can communicate and collaborate with colleagues. - The school has an Acceptable Usage Policy. - The school has digital devices for Teaching & Learning - The school has assemblies to remind students of the above - The school has timetabled Wellbeing Time each morning - The mobile phone expectations are clearly outlined in the school learning journal.

		11. All students are required to have their mobile phones turned off at all times on school grounds 12. Mobile phones are collected prior to departure of any extracurricular activities.
Teaching & Learning • Appropriate timetabled classes for all students with teachers in designated classrooms • Arrival of students on time for all classes • Use of toilets during class time • Student falling ill during class time • Code of behaviour breach during class time • Teacher involved in other activity/ on leave • Students leaving class early • Teachers using allocated rooms as per timetable	❖ Risk of students being left unsupervised and teachers not knowing where they are ❖ Students left unattended and unsupervised outside of their designated classrooms ❖ Inappropriate interactions between students and teachers unaware of same ❖ Student becoming unwell and teacher unaware of this or where they are ❖ If a situation escalates and a student leaves the room ❖ Students being unsupervised during the timetabled class ❖ Students unsupervised ❖ When a parent/ director/ student support person using internal room intercom students cannot be located when needed	1. Student timetable available for all students- print copies and available for parents online through the Vsware Platform 2. Staff communication platform used to notify staff of students who may be delayed or late 3. Registers taken every class period 4. Students notify their teacher when unwell and teacher notifies student Director or the most appropriate person. 5. Management are notified immediately if a student leaves the room without permission 6. All students have assigned seating in their classrooms 7. Seating plans where required by Directors are uploaded on Vsware 8. Appropriate timetabled classes and room allocations for all students and teachers
Toilets • Use of toilet facilities staff • Use of toilet facilities students • Use of toilet facilities visitors • Use of toilet facilities – students with additional physical needs	❖ Risk of harm due to bullying of student in the school toilet ❖ Risk of student being harmed in the school toilet by another student/adult ❖ Risk of self- harm ❖ Risk of student becoming unwell [especially those with a medical condition]	1. Students' toilet use is monitored 2. Toilets are designated to students by year group 3. Designated toilets for visitors 4. Gender neutral toilets available 5. Toilets suitable for students with physical needs available 6. Congregating in the toilet is not permitted & only one student is allowed in a cubicle at one time. 7. Toilet permission logged on Vsware 8. Class register is taken every 58mins

	❖ Risk of inappropriate use of phones ❖ Risk of vaping or other substance misuse.	9. Use of phones is prohibited in the school building (including bathroom). 10. Any student who reports feeling seriously unwell will be referred to the appropriate Director or staff member by the class teacher. 11. Teachers use TEAMS to communicate where a student has left the class and not returned within a reasonable period of time. 12. Toilets are supervised during break times 13. As per Substance Misuse policy vaping & other illegal substance are prohibited. All staff, students & parents are made aware of said policy.
Transport • School transport • Use of staff cars- medical emergency, HSCL, SC	❖ Risk of harm due to inappropriate relationship/communications between a student and another student [including bullying]. ❖ Risk of recording or sharing of inappropriate/offensive social media content	1. All bus drivers are Garda vetted. The school shall receive confirmation from the service provider that their staff are suitably Garda vetted 2. As per Positive Code of Behaviour and AUP phone use is forbidden (school activities). Phones are collected & stored securely & returned at the end of school day. 3. Students will not be permitted to board or remain on the bus without teacher supervision 4. Teachers only use cars, when necessary, in line with best practice- no teacher is on their own with a student at any-time in a car.
ICT • Use of student images for PR purposes • Use of technology in areas other than the classroom • Use of video/photography/other media to record and communicate school news • Use of Information and Communication Technology by staff	❖ Risk of breach of GDPR ❖ Risk of harm caused by member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner ❖ Risk of harm not being recognised by school personnel ❖ Risk of harm not being reported properly and promptly by school personnel	1. Opt out question for parents/guardians as part of enrolment process to indicate preferences re video recording/use of student images. Opting in acknowledges consent to photographs, videos & use on social media for PR purposes. 2. The school has in place Acceptable Use and Data Protection Policies in respect of use of computers, internet, social media and other technology 3. Refer to AUP with regards guidelines in exceptional circumstances ie. Covid-19 4. Students are under constant supervision while accessing ICT in the school building

• Use of technology within the classroom	❖ Risk of harm caused by students communicating with each other inappropriately through school ICT systems ❖ Risk of harm due to children inappropriately accessing / using computers, social media, phones and other devices / technologies while at school ❖ Risk of harm caused by school personnel accessing / circulating inappropriate / confidential material via social media, texting, digital device or any other means	5. Internet access is restricted (staff/student Wi-Fi) 6. Where there is a concern of inappropriate use of social media/online bullying, parents are immediately contacted and requested to investigate. Gardai and/or Tusla may be informed. 7. The school complies with the agreed disciplinary procedures for teaching staff
Unstructured times and Interaction between students including but not limited to • Congregation in locker/social areas • Toilets • Dismissal of Class • Recreation breaks for students • Movement between classes, access to and from classrooms • Use of PE changing rooms • Outdoor teaching activities • Students unsupervised during timetabled classes	❖ Risk of harm due to bullying behaviour ❖ Risk of harm/injury due to inappropriate behaviour ❖ Risk of injury due to inappropriate use of school equipment ❖ Risk of inappropriate behaviour in changing rooms ❖ Risk of student being unaccounted for during timetabled class	1. A Positive Code of Behaviour policy is in place 2. Camera surveillance can be used to assist in investigation of breach of the code of behaviour 3. School supervision is provided at the following times: 8.10-8.50a.m., morning break, lunchtime and 15 mins after school each day (no lunchtime Friday) 4. Rolls are taken in each class and if a student is missing the teacher will put a message in the staff Team 5. Refer to Code of Behaviour for late arrivals 6. Changing rooms are monitored within the guidelines of Health and Safety 7. Students are not permitted to enter classrooms without the permission of a teacher
Positive Code of Behaviour • Application of the school's Positive Code of Behaviour	❖ Risk of harm due to inadequate enforcement of Positive Code of Behaviour	1. Staff are obliged to consistently apply the Positive Code of Behaviour for students 2. The Positive Code of Behaviour is assessable to students via school platforms and the school website

Work Experience Students participating in work experience as part of school programmes	❖ Risk of harm/ injury while carrying out work experience	- The school has appointed a Work Experience Coordinator from the Schedule of Posts to coordinate Work Experience Placements - School Insurance covers students 24/7 - Students have timetabled classes to prepare, plan and support students during their work experience programme.
Non staff members - Non-curricular related visitor - Non-curricular related contractors present in school during school hours - Canteen staff – external company - Deliveries for BAM/Canteen - Reporting	❖ Risk of student being harmed by a non-staff member	- The school has in place as part of the SPHE policy, procedures for the use of external persons to supplement delivery of the curriculum - Non-Bam staff on site are Garda Vetted or accompanied by a Garda vetted BAM staff member - Regular contractors such as electricians/ICT Support team/photocopying personnel are Garda vetted or accompanied by a Garda Vetted staff member - All non-curricular visitors wear a badge so that they are identifiable to staff and students and must sign in/out at front office and are accompanied by a staff member. - All curricular related visitors are also required to sign in and sign out and wear a badge to identify themselves and are always accompanied by a member of staff. - Deliveries to arrive before student's arrive to the building where possible or enter through the delivery entrance of the building managed by BAM - Delivery entrance to be used and personnel to be accompanied by a member of the School Meals Personnel - Buzzer system in place to notify School Meals Personnel when deliveries come to the front office.
Interactions between teachers and students including but not limited to: - Classroom teaching - Homework club/evening study	❖ Risk of student being harmed in the classroom by another student ❖ Risk of harm due to inadequate supervision of students in classroom	- Teachers informed that they are responsible for students for the duration of their timetabled lessons - All school personnel are provided with a copy of the school's Child Safeguarding Statement

• Outdoor teaching activities • Sporting Activities • One-to-one teaching	❖ Risk of harm not being recognised by school personnel ❖ Risk of harm not being reported properly and promptly by school personnel ❖ Risk of harm due to bullying behaviour	3. The Child Protection Procedures for Primary and Post-Primary Schools 2023 and Children First 2015 are made available to all school personnel 4. School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2023 and all registered teaching staff are required to adhere to the Children First Act 2015 5. The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting 6. The school requires its teachers to comply with the Professional Code of Conduct for Teachers as outlined by the Teaching Council 7. The school complies with the agreed disciplinary procedures for teaching staff 8. School Management endeavours that all classrooms, meeting rooms have a glass panel in the door. The teacher will be seated in view of the door 9. Teachers will be made aware of difficulties between students in a class and amend seating plans accordingly to minimise issues.
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New teachers/Student Teachers • Use of substitute teachers in the case of absenteeism or other school related business • Student teachers undertaking training placement in school	❖ Risk of student teacher not having the full knowledge of students especially when managing the Code of Positive Behaviour	1. Class teacher to remain available in the school building and contactable during class periods while student teacher is teaching the class 2. Class teacher to communicate student profiles with student teacher prior to teaching the class 3. Relevant documents made available to staff on the school platform. 4. All new staff are Garda vetted 5. All new staff are given a copy of the Positive Code of Behaviour and have access to the Staff Communication Team 6. Student teachers/new staff are briefed on VSware and reporting procedures during induction meeting with management/ subject teachers. 7. <i>Droichead</i> teachers act as a support to NQT staff
Comeragh Suite • Designated suite for students who meet criteria for the NCSE special class.	❖ Risk of harm due to complexity of needs and each student having an individual support plan. ❖ Risk of harm due to different levels of social awareness/ social skills in interactions with others ❖ Risk of harm due to challenging behaviour that may occur between: - student and teacher based in CS - student and student based in CS - student based in CS and student from mainstream - student from CS and teacher from mainstream ❖ Risk of child experiencing difficulty with regulation and leave the school building or refuse to cooperate with assigned staff.	1. Comeragh Suite has an assigned teacher allocation as designated by the NCSE. 2. School management has designated a Coordinator with responsibility for the individual learning plans for the students with assigned places from the NCSE 3. The school supports professional learning opportunities for all staff and in particular teachers and SNAs supporting students in the Comeragh Suite 4. The school has an NCSE allocation of SNAs appropriate to the special class requirements. 5. The school communication platforms Vsware/ Schoolwise facilitate the sharing of relevant information to support teaching and learning. 6. SNA timetables are reviewed on a daily basis to ensure the best utilisation of resources. 7. Exit points from the Comeragh Suite cannot be accessed by students. The key for the exit point is stored securely in the coordinator's office which can only be accessed by designated staff and has a designated pin code for an added layer of security.

Students with prearranged access granted through mainstream AEN Provision.	- Risk of harm due to different levels of social awareness/ social skills in interactions between students with designated access to the Comeragh Suite and those with NCSE approved access - Risk of harm due to challenging behaviour that may occur between: - student based in CS and student from mainstream with access - student from mainstream with access and staff from CS	- Designated times for students with access to present the Comeragh Suite - Liaison between Comeragh Suite staff and mainstream staff to oversee students with access and support as appropriate - Alternative arrangements for support in mainstream to be provided where challenging behaviours present in the Comeragh Suite to support individual education plans and prevent harm to students
Student Support - Counselling and one to one support - Care of Students with additional needs - Care of students with specific emotional or care needs	- Risk of harm in one-to-one situations - Risk of harm to a child while a child is engaging with one-to-one support - Risk of harm to student while a student is receiving emotional support where a student is overwhelmed and finding it difficult to cope with a situation - Risk of harm not being recognised by school personnel - Risk of harm to students through lack of understanding of specific needs, including sexual identity, religious and ethnic background	- School Management endeavours that all classrooms, meeting rooms have a glass panel in the door and that, where possible the teacher will leave the door open. The teacher /staff member will always sit in view of the open door/glass pane. - All teachers are garda vetted and as members of the teaching council are governed by their code of ethics. - A Student Support Team is in place and has regular scheduled meetings. - Students are provided with wellbeing curriculum as per Department of Education Guidance and have direct contact with their tutor. - OIDE provides professional learning opportunities for staff - Appropriate staff are updated re student supports where relevant - The school collaborates with parents and external agencies to best support students with additional needs. - The Department of Education NEPS psychologist is available to support the Student Support Team - School deploys resources available to support students

<i>Students who are supported under the continuum of support</i> • Care of students who find classroom environment difficult • Care of students who are -experiencing mental health issues/ concerns -returning from residential supports -who require additional support -where living circumstances have changed but the school has not been notified eg student goes from foster care to residential, parent unwell and student goes to care of relative/ friend • Care of students when parents/guardians cannot be contacted during the school day • Students attending external agencies and school is not aware of these interventions.	❖ Risk of student not being able to manage themselves and disrupt teaching & learning ❖ Risk of harm not being reported properly and promptly by school personnel ❖ Risk of harm caused by one student to another via inappropriate social media contact, texting, digital device or other ❖ Risk of not being able to contact a legal guardian when required ❖ Risk of harm due to inappropriate relationship / communications between child and another child or adult ❖ Risk of harm to students using inappropriate or over- harsh sanctions for bullying/misuse of social media ❖ Risk of harm to students through lack of understanding of specific needs ❖ Risk of harm to students due to lack of shared information from parents/outside agencies. ❖ Risk of harm due to inappropriate relationship / communications	1. Student support team agree appropriate supports for students 2. Staff are advised to refer concerning behaviour to appropriate Director and student Director refers to student support team 3. Restorative practice is encouraged in the school 4. Use of the Cubbie is available and recommended as an intervention 5. The school has a Positive Code of Behaviour which references inappropriate use of social media etc 6. Anti-Bullying procedures are in place 7. In-person or telephone meetings are the most successful options for collaborating directly with parents to discuss, plan and provide the necessary supports to meet the needs of our students 8. School requires immediate notification to a change in living arrangements/medical conditions. 9. School requests a 3rd party contact be available in case of emergency and both parents/guardians are uncontactable 10. Child Protection Guidelines will be followed where a parent/ guardian cannot be contacted within a reasonable timeframe 11. Parents/Guardians to make the school aware when students are/were engaging or disengaging with external services.
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Medical • Administration of medicine • Administration of first aid	between child and another child or adult ❖ Students who were attending external agencies and no longer, but school has not been made aware of same ❖ Risk of the student harming themselves or others. ❖ Challenging behaviour in the classroom poses a risk by disrupting learning and increasing stress ❖ Risk of students engaging in school support that may conflict with the work being done by an external agency. ❖ Risk of students not being in receipt of appropriate school support because the school thought they were still engaged in an external service ❖ Risk of harm while they are receiving medicines ❖ Risk of harm while receiving First Aid	1. All medication must be labelled and safely stored in the First Aid room and a detailed log kept of all First Aid incidents that occur. 2. The school has designated a Health & Safety Coordinator from the schedule of Posts 3. Health and Safety Coordinator made aware of all students who have a medical condition
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	❖ Risk of student unable to come from first to ground floor in the event of a fire.	4. School has provided First Aid Training to a designated number of school personnel. 5. The school has a set of procedures in relation to the administration of medicines. 6. Medical conditions are recorded on the school platform 7. Fire Evacuation Chair is available and designated staff have been trained.
Sporting and Extra-Curricular Activities Travel Travelling to / from matches / competitions / expos / events etc Toilets/Dressing Rooms • Use of toilet / changing / shower areas in school, in other schools, and in other locations Trips • School outings Non-school staff Use of external personnel to support sports and other extra-curricular activities • Sports coaches • Volunteers/Parents in sports activities Other organisations • After school use of school premises by other organisations • Use of school premises by other organisations during school day	❖ Risk of harm while student participating in out of school activities ❖ Risk of harm due to inadequate supervision of students while attending out of school activities ❖ Risk of harm to students when away from home on school trips ❖ Risk of a student being harmed by a member of school personnel / a member of staff of another organisation or other person while participating in sporting or other extra-curricular activities ❖ Use of off-site facilities	1. It is part of the current ETB tender that the company who is awarded the contract will confirm that their drivers and employees are Garda vetted. This is part of the process of awarding the contract 2. The <i>Child Protection Procedures for Primary and Post-Primary Schools 2023</i> are made available to all such personnel 3. A minimum of two members of staff attend all school related activities [internal/external]. 4. SNAs available to accompany students with additional needs 1. CCTV system in operation 2. All visitors to the school adhere to sign in system 3. All visitors are accompanied by BAM member of staff 4. BAM staff remain in school until the school building closes.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2023*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 12th February 2025. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Policy Reviewed

Signed



Chairperson, Board of Management

Date

12/2/2025

Signed



Principal/Secretary to the Board of Management

Date

12/2/2025

