



**Coláiste an
Chomaraigh**
Comeragh
College



Tipperary
ETB
Post-Primary

CODE OF POSITIVE BEHAVIOUR

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“Think Positive, Be Positive and Positive Things Will Happen”
CODE OF POSITIVE BEHAVIOUR

INTRODUCTION

Comeragh College works hard to provide a safe and motivational learning environment to enable students to reach their potential and achieve their goals academically, socially and emotionally by providing a vast array of subject choice and also core programmes to enhance the social and emotional development of each individual student.

We promote the following 8 key skills and encourage the development of positive behaviour in everything we do. These key skills are embedded into our teaching and learning:

- Managing myself
- Being creative
- Staying well
- Being literate
- Being numerate
- Working with others
- Communicating
- Managing information and thinking

By sending your child to Comeragh College it is understood that you have read and accepted the school's Code of Positive Behaviour.

Persons whose behaviour is deemed to be governed by this policy include staff, students, visitors and parents/guardians involved in school activities.

Our Code of Positive Behaviour complies with statute and common law, in particular the Education Act 1998, Equal Status Act 2000, Education (Welfare) Act 2000, EPSEN Act 2004 and other relevant legislation. The whole school community including students, staff, parents and management developed our Code.

MISSION OF THE SCHOOL

- At Comeragh College we aspire to develop a caring and inclusive learning community that encourages the potential of each person. The mission is realised through our core values of Excellence in Education, Care, Equality, Community and Respect.
- In our school, students can attain the highest standards of excellence, academically and in all other aspects of their school activities.

VISION OF THE SCHOOL

Comeragh College is a multi-denominational college of the Tipperary ETB. It is a college that:

- Has the highest ambitions and expectations in all aspects of school life and strives to nurture these qualities in every student.
- Ensures every student is treated as an individual.
- Is committed to equality of opportunity.
- Wants all students to fulfil their potential both academically and socially so that they leave with the widest range of choices open to them in a changing society.

UNDERSTANDING BEHAVIOUR

An understanding of the factors that influence behaviour is key to understanding and implementing the school Code of Positive Behaviour. Each individual student comes to school with their own unique individual needs, personality and abilities. We are aware that external factors can also influence the behaviour of each individual student, such as home environment. Understanding these individual personal and external factors is key to helping students behave in a positive way and to reach their full potential.

Therefore, we encourage parents/guardians to communicate with our directors when they have any concern regarding the behaviour of their child within the school environment. The importance of the relationship between school, parent and student is paramount in the development of positive behaviour through our school. Whilst the code of positive behaviour ensures clarity and equality for our students, we work with students as individuals.

When working with students around their behaviour we try to take internal, external and interpersonal factors into account. We always hope to see our students reach their full potential academically, personally and socially so that they graduate from our school with the widest range of choices open to them.

Purpose of School Standards and Regulations/Rationale

This positive code of positive behaviour is in place to ensure that we provide a *quality education for life in an innovative, responsive, caring environment*:

- Ensure the safety of all members of the school community both on the school premises and on school activities.
- Promote a successful teaching and learning environment.
- Help students acquire good habits of discipline, behaviour and responsibility.
- Prepare students for future responsibilities in the working environment and adult life and assist in developing good habits of citizenship.
- Inform students and their parents/guardians of how we address issues of behaviour in Comeragh College.
- Inform students and their parents/guardians of the steps taken to identify, discuss and respond to student misbehaviour.
- Liaise and inform parents/guardians of school procedures that will be followed before a student is suspended or expelled.
- Explain the grounds and conditions under which a suspension imposed on a student may be lifted.
- Inform parents/guardians of their legal responsibilities relating to occasions when their child is absent from school. It is a parent/guardian's duty to inform the school when their child is absent.
- Conform to the statutory obligation in Section 23 of the Education (Welfare) Act 2000 which obliges schools to prepare a positive code of positive behaviour for students/parents/guardians.
- The positive code of positive behaviour is in place to encourage the support and cooperation of Parents/Guardians. This is essential to the success of the Positive Code of positive behaviour.

Principles of Managing Positive School Behaviour

- To protect the basic rights of safety, learning and respect. The school owes a duty of care to all who are attending it; this includes all students and staff.
- To create a climate where teaching and learning can flourish.
- To model and promote positive behaviour within the whole school community.
- To use restorative practice in the school as a way to promote reflection, conversation and responsibility around behaviour. Restorative practice involves individuals answering a set of questions that allows each person to see things from the other's perspective along with giving each person an opportunity to reflect on their own behaviour and changes that may need to be made.
- To encourage students to behave in a socially appropriate manner in line with the ethos of Comeragh College. Provide students, if needed, with the student positive behaviour checklist. This allows students to take ownership of their behaviour and provides them with a template showing them how their behaviour can be improved in line with JC Key Skills – Managing Myself.
- To provide a fair, consistent and equal treatment of all students. Each student is treated as an individual.
- Student behaviour is monitored for Health and Safety reasons using CCTV within the school building and grounds. Comeragh College's use of CCTV is in accordance with the Tipperary ETB Policy on the use of CCTV.

The School's Plan for Promoting Positive Behaviour

The key features of a positive approach are:

- The school promotes a culture of the core values through visual images, resources and displays used throughout the school environment.
- The school promotes positive supportive relationships, and the school is experienced as a caring, inclusive environment that treats all members of the school community equally.
- Students experience classrooms as learning environments in which they are treated with dignity and respect in an atmosphere conducive to dialogue, questioning and making mistakes.
- All members of the school community are mutually respectful in their interactions with each other and the school community.
- Different points of view among members of the school community are respected within the parameters of the ethos of the school.
- Student voice and choice is promoted and facilitated at a classroom and whole school level in order to provide developmentally appropriate opportunities for autonomy and influence. The school endeavours to ensure that students develop an understanding of the power of their own voice. The school supports students to develop the skills and confidence required to use their voice effectively for the good of themselves and others. Meaningful efforts are made to identify and help overcome the barriers some students face in activating their voice.
- All members of the school community have opportunities to participate in activities and events at a whole school level.
- A student support/care team is established and operates in line with national guidelines.
- Teachers take their time to know their students' strengths, interests, and challenges to support their learning and wellbeing.
- Using a restorative approach to help students reflect where appropriate.

Roles and Responsibilities

1. The Teacher

- Establish class expectations.
- Communicate and emphasise the importance of the positive code of behaviour to creating an effective teaching and learning environment.
- Follow and implement the positive code of behaviour.
- Ensure records are maintained using the school Vsware system.
- Refer incidences as deemed appropriate to designated staff members. In the absence of the designated staff member please refer to senior management.
- Follow up with the designated staff member.
Where a student presents unwell, notify the student director and await a response.

2. The Parent/Guardian/Student over 18 years of age

- To establish an effective two-way communication process with the school community with the intention of increasing student engagement, achievement and progression.
- To support the code of positive behaviour.
- To monitor Vsware records and to ensure contact details are correct.
- If a breach of the code of positive behaviour occurs, to assist and cooperate with the school, in a mutually respectful manner, to find an appropriate resolution.
- Parents/guardians must be contactable during the school day under the Education Act (2000).

3. Middle Management – AP1 and AP11

- Refer incidences as deemed appropriate to designated staff members. In the absence of the designated staff member refer to senior management.

- Follow up with the designated staff member.
 - a) Positive interventions by class teacher, tutor or members of the student support team have been unsuccessful in resolving and restoring positive behaviour.
 - There are serious breaches of school rules outside the classroom and/or affect the health, safety and wellbeing of other students and staff in the school.
 - Referral to senior management where appropriate.
4. The Deputy Principal
- To support student directors with queries.
 - Where suspension is being considered in line with the positive code of behaviour.
 - All the appropriate stages of the implementation of the points system.
5. The Principal
- To support student directors with queries.
 - Where suspension is being considered in line with the positive code of behaviour (reference Suspension Policy).
 - At the appropriate stages of the implementation of the points system.
6. Ancillary Staff/SNA's
- Need to be familiar with the code .
 - To support the implementation of the code.
 - Report any violation of the Code of Positive Behaviour.

Core Expectations of the Positive Code of Behaviour

- In an ETB school, care is about the welfare, wellbeing and safety of all members of the school community. The positive code of behaviour is to establish guidelines and expectation that promote a safe and conducive environment for learning.
- Comeragh College is an ETB co-educational, multi-denominational school underpinned by the core values of:
 - Excellence in education
 - Care
 - Equality
 - Community and
 - Respect
- School rules apply whenever students are wearing the school uniform or agreed PE gear- in school, at the bus stop and when they are representing the school or when they are engaged in any school activity.

Core Expectations of Students

1. Attendance and Punctuality

- That you attend every day unless it is unavoidable (i.e., illness, urgent family reason, medical appointment or bereavement).
- If you are feeling unwell, notify your class teacher who will inform your student director.
- That you arrive to school in sufficient time to prepare for your classes.

- That if you arrive late, you sign in with the school office before going to class.
- That you will only be on school grounds after school hours under the supervision of a staff member e.g., homework club, supervised study, extracurricular activities.
- That, in accordance with the Education (Welfare) Act 2000, absences must be explained by updating the VShare app.
- **Arrivals without valid reason for being late may be referred to the student director for further query or sanction.**

Because:

- The legislation governing school attendance in Ireland is the Education Welfare Act 2000.
- Schools must keep a register of the students attending school. They must maintain attendance records for all students and inform the Child and Family Agency's Educational Welfare Services if a child is absent for more than 20 days in a school year.
- The principal must also inform the Child and Family Agency's Educational Welfare Services if they think a student has an attendance problem.
- Punctuality displays courtesy to your teachers and fellow students and is a life-skill for adulthood and the world of work.
- Good attendance and good time keeping help everyone to do well.
- School carparks are generally reserved for staff and school visitors due to health and safety concerns.
- The school must be given a written explanation for absence by the parents/guardians as per Section 18 of the Education Welfare Act 2000.
- The school is responsible for you during school hours, and it is of the utmost importance we are aware of your whereabouts for health and safety reasons.

2. School Uniform

- PE uniform and suitable footwear for PE class on the timetabled days.
- Standard uniform on all other days.

Because:

- Equality is promoted as a core value of the school and informs school policy.
- Students identify with their school and take pride in their school.

3. Phone

- Keep your mobile phone switched off at all times, and out of sight (in school bag, locker, etc) whilst in the school building or on the school grounds.
- Mobile phones are not permitted on any school activities. Phones are collected in advance. Phones must be handed up and are managed by school staff.
- Where a phone is not handed up, students will not be allowed to travel.
- You do not record or take pictures of any member of the school community under any circumstances.
- In the event you need to contact home. Please do so, by contacting a school director or office.

Because:

- Digital devices are available in school.
- Taking and sharing of inappropriate images or content without a person's permission is an offence.
- An Garda Síochána may have to be notified.
- Students who contact home via mobile without school knowledge and this may become a health and safety risk.
- It is important that students be in a safe environment free from distraction and/or bullying.

- This is a breach of the Acceptable usage policy, and it is an intervention of bullying on school grounds.
- The use of digital video/photos and other recording devices can lead to an invasion of privacy.
- Teachers have a right to privacy.

4. Social Media

- Everyone is entitled to his/her dignity and has a right not to be subjected to insulting or demeaning commentary or depiction from students either inside or outside school.
- School owes a duty of care to all who are attending at it, this includes all staff and students.
- Isolated or once off intentional negative behaviours including a once off hurtful or offensive text message or other private messaging posting of such material on the internet may be a once off action but the whole nature of that platform is that the viewing of it is intended to be as widespread and repeated as possible.
- Even a single posting or support /approval for a posting of a kind which in the reasonable view of the school management is deemed to be an affront to a person's dignity will result in the invocation of the code and the imposition of such sanction as may be deemed appropriate to the circumstances and content of the offending material up to and including permanent exclusion from the school.
- Bystanders - Students added to groups where negative behaviours described above are also subject to the code of behaviour - once a student becomes aware that a posting is an intentional negative behaviour that can cause hurt or offence to another person, it is expected they report this behaviour and remove themselves from this group immediately.
- Students are expected to be cooperative in all investigations of any such incidents conducted by the school and failure to cooperate will be viewed as not complying with the expectations of the school.

5. Class Materials

- That you have correct books, completed homework, pens, copies and exercises.
- That you respect your school journal and use it appropriately. The school journal is an official school resource and can be looked at by a teacher at any time. It therefore needs to be neat and tidy and only used for school purposes.
- The school allocates lockers and reserves the right to re-assign lockers during the school year.
- It is the student's responsibility to lock their locker and take care of it.

Because:

All members of the school community are enabled to reach their full potential, class materials are essential to support teaching and learning.

6. Co-operation and participation

- **Listen** to your teachers.
- That you attend all timetabled classes and participate fully in all class activities.
- The **journal** is required for each class and to record your homework for each subject.
- Do your homework to the best of your ability.
- It is **your** responsibility to get the homework if you are absent from class for any reason.
- Bring your homework to class and hand in assignments on time.
- A note from your parent/guardian is required for no homework or incomplete homework.
- **NO energy drinks allowed in the school.** Water is the only drink permitted in classrooms (except in exceptional circumstances where there is a medical reason).
- Ask for support where you are finding things difficult.

Because:

- Excellence in education. All members of the school community enable you to reach your full potential.

7. Respect

- You display good manners and positive behaviour.
- All members of the school community are mutually respectful in their interactions with each other and the school environment.
- That you do not fight or threaten to fight in or out of school - verbally, online or communicate same via another person.
- That you report any accidents to supervising teachers.
- That you remain indoors at lunchtime on wet days.
- No student should leave their personal belongings on the corridor.
- Chewing gum is difficult and costly to remove.

Because:

- **Every student has the right to access a quality education for life, in an innovative, responsive and caring learning environment.**
- Mutual respect and support help to make a positive school experience for everyone.
- Aggressive behaviour or language has no place, and will not be tolerated, in our school community.
- Positive behaviour contributes to a positive school experience for everyone.
- Damaging school property is destructive and shows a lack of respect for the school community of which you are a member.
- It is your responsibility to cover the cost of any damage you cause.

8. Health and Safety/Substances

- This means the use of addictive intoxicating substances including vaping is not allowed.
- That you do not possess, use, distribute or sell cigarettes including electronic cigarettes/vaping materials, alcohol, or illegal drinks/substances/solvents at any time on school campus or during school related activities.
- Prescription medication - if a student is on prescribed medication the school needs to be notified and a plan for managing their medication during school hours will be put in place as per health and safety guidelines.
- Stimulating drinks are not permitted within the school as per healthy eating guidelines.

Because:

- The possession, use and sale of addictive substances is illegal and poses a serious Health and Safety concern.
- It is illegal to smoke in all public places under the Public Health (Tobacco) Acts.
- Vaping is an extremely addictive substance and the legal age in Ireland to buy vaping products is 18. Vaping is not permitted on school grounds.
- The school is responsible for the protection and safety of all the school community.
- The school needs to be notified immediately if a student has prescribed medication on his/her person.

Note:

If anyone is found using, or in possession of illegal substances, parents/guardians will be contacted immediately, and the Gardaí will be notified.

9. H&S Dangerous Objects

- I will not bring into the school or have on my person objects likely to cause injury or harm.
- Care is the welfare, wellbeing and safety of all members of the school community.
- That you do not bring, or facilitate the bringing into the school campus, or on any school related activity, any object likely to cause injury such as blades, knives, syringes, fireworks, bangers, stink bombs, lighters and other dangerous objects.

Because:

- Such objects can present a serious threat to the Health and Safety of the School community.
- Every student has the right to feel safe in the school environment. We do not wish any student to harm themselves or others.
- Using materials found on school property to make dangerous items is prohibited.

Affirming Positive Behaviour

A wide and varied range of extra-curricular activities are available in Comeragh College. Comeragh College acknowledges involved are of good behaviour generally, as the activities inevitably involve a degree of extra trust, confidence and camaraderie between the students and the staff who give voluntarily of their time to organise and promote such activities.

Students are rewarded by being allowed to take part in Extra-Curricular Activities (ECAs) as a recognition of their positive behaviour, or contribution to the school community. Participation in ECAs offers students opportunities for personal growth, skill development, and social interaction outside of the regular academic curriculum. By engaging in ECAs, students can explore their interests, develop talents, and build meaningful connections with peers and mentors, enhancing their overall educational experience.

Promoting good behaviour is the main goal of this policy.

Recognition and Praise
Certificates and Awards
Privileges and Responsibilities
Positive Reinforcement
Incentive Programs:
Special Events

Consequences for expectation that have not been met

- Issue a clear instruction and then a second clear instruction.
- Verbal warning.
- Written warning – text sent home.
- Use of points system.
- Movement within the classroom – the seating plan may be adjusted at any time by the teacher.
- Additional Work. Students to catch up on work not completed or relevant work assigned by the teacher.

Assistant Principal and Senior Management immediate referrals

A student will be referred to Assistant Principal/ senior management in the case that early interventions have been unsuccessful (student behaviour plan, student and teacher positive behaviour checklists, BFL teacher) and further interventions are deemed necessary. The following incidents are red flags on VSware:

- Refusal to take instruction
- Very dangerous behaviour
- Physical fighting or assault
- Leaving school without permission, school may have to contact Gardai if parent/guardian cannot make contact with the student.
- Bullying behaviour - ref: Anti-Bullying Policy
- Found in possession of, involved in the supply of, under the influence of alcohol, cigarettes/e-cigarettes, vaping materials or other illegal substances.
- Abusive language to a teacher or member of staff
- Deliberate damage to school property including graffiti
- Interference with school and/or other people's property
- Misuse of school's ICT communication channels and infrastructure
- Misuse of Social Media (AUP/Bi Cinealta)
- Misbehaviour in detention
- Interfering with teaching and learning in class where it effects the environment and wellbeing of others.

Accumulation of Points and Sanctions

- An accumulation of points or suspensions may result in exclusion from participation in ECA's (Extra-Curricular Activities).
- Students may be limited to a particular area in school during breaks where management have concerns for student or other students Health and Safety.
- Students may be requested to attend for extra homework support at lunchtime.
- Medical Issues - students may have to stay in assigned areas where staff are concerned for their wellbeing.
- Each student starts with no points at the beginning of the school year, however in exceptional circumstances where a student has accumulated 40 points or more in the previous academic year and shows no improvement in their behaviour, and the school has exhausted its supports services for the students and the student continues to interfere with teaching and learning - this student's points can be reverted to the stage where they finished at the end of the previous academic year and code be implemented from that point forward.

Follow up Procedures explained

Detention

- The Principal/Deputy Principal/Student Director and/or Subject/Supervising Teacher will impose detention after a student has failed to comply with the Code of Positive Behaviour or core expectations.
- Detention is recorded, tracked and monitored by post holder.
- When a student reaches 10/20 points, the Student Director contacts the parent and sends them details of the detention. The student support team will be notified if necessary.
- A list of students on detention is given to the Detention Postholder.
- A student who accumulates 10 or 20 points will be detained by the Student Director on the following Tuesday or Thursday evening from 4.00-5.00 p.m.
- All detentions are supervised.
- Detention takes precedence over all other activities.
- Students may be asked to complete a reflective exercise examining the reasons that have led to their detention.
- Students will complete written educational work whilst on detention.
- Under no circumstances will homework be completed during detention time.

- Failure to attend detention will result in the student being placed on detention on the next Tuesday or Thursday with a penalty of 5 points.
- If a student receives 2 or more detentions in the same week, they get placed on detention the following week and it keeps rolling until completed.
- Friday afternoon detention may be imposed if management deems it necessary.

Report Booklet

- The Report Booklet is a blank week's timetable and, if issued, a student is required to have it signed by the relevant teacher for each class period for the duration of a week with a relevant comment. Points Code 1 – 5 is used (from excellent five to no improvement/unsatisfactory – one).
- The Report Booklet is issued for a serious offence or an accumulation of offences or an accumulation of points.
- Student Director, Deputy Principal or Principal has the responsibility for issuing Report Booklets.
- The Report Booklet must be signed each night by parents/guardians. If not signed a follow up text will be sent from VShare.
- Home and school need to work together to ensure that the report booklet works successfully.
- The student produces the Booklet to Student Director, Deputy Principal or Principal at the end of every 5 days. Progress is discussed with student.
- If there is no progress after each week, the student may be moved to the next level of report.
- Report Booklet is filed on student VShare after the week by the student director.

Implementation of the Points system - A

Incident	Procedure/ Responses
Repeated failure to have the required books	<ol style="list-style-type: none"> 1. Verbal 2. Written note in journal to be signed. 3. Phone call to parent to discuss issue (check with student director for clearance to phone) 4. Detention with written, text or phone call to parent with details of detention. 5. Parents to attend meeting with student director and subject teacher (placed on report). Extra-curricular privileges may be removed. 6. Meeting with Deputy Principal and Director 5 points (placed on report) 7. Meeting with Principal, Deputy, and Director 5 points.
Interruptive behaviour – see core expectations	<ol style="list-style-type: none"> 1. Verbal 2. Written note in journal to be signed. 3. Phone call to parent to discuss issue. 4. Detention with written, text or phone call to parent with details of detention. 5. Parents to attend meeting with student director and subject teacher (placed on report). Extra-curricular privileges may be removed. 6. Meeting with Deputy Principal and Director 5 points (placed on report) 7. Meeting with Principal, Deputy, and Director 5 points.
Ongoing Failure to present homework	<ol style="list-style-type: none"> 1. Verbal (Missed work to be presented for next timetabled class) 2. Written note in journal to be signed (Missed work to be presented for next timetabled class). 3. Phone call to parent to discuss issue (Missed work to be presented for next timetabled class) 4. Detention with written, text or phone call to parent with details of detention. (Missed work to be presented for next timetabled class) 5. Parents to attend meeting with student director and subject teacher (placed on report). Extra-curricular privileges may be removed. 6. Meeting with Deputy Principal and Director 5 points (placed on report) 7. Meeting with Principal, Deputy, and Director 5 points.

Implementation of the Points System – B

Incident	Points awarded and consequences
<p>Late for class for no reason Non-compliance with the jewellery rule Loitering around the locker, canteen or toilets areas not designated to the student. Non-compliance with the uniform Chewing gum</p>	<p>0 Referral to director</p>
<p>Journal not signed where required. Students not sitting in the assigned seat. Entering classroom without permission</p>	<p>-1</p>
<p>H&S: Using football/ slottars in the school building or at the picnic area. Mobile phone turned on- phone handed to the office. No student journals. Interfering with another student's locker or property No PE uniform/ suitable footwear as per the uniform policy No signing in/ out at the front office when arriving late or returning</p>	<p>-2</p>
<p>Non-attendance in class Mobile phone use in school Leaving school without permission Writing notes under false pretences/ forging notes Stealing Failure to attend detention</p>	<p>-5</p>
<p>Refusal to take instructions. Dangerous behaviour Fighting Leaving the school grounds without permission Bullying behaviour Use of substance/ vapes etc. Abusive language Damage to property and interfering to property. Misbehaviour in detention Significant disruption to teaching and learning. Misuse of social media/ ICT Threat of violence against another student Act of violence or serious assault Supplying of illegal drugs to another student Sexual assault.</p>	<p>Immediate Referral to the director</p>

Report Card Procedure Code of Positive Behaviour	
Stage	Action
1	If a student accumulates 10 points, the Student Director will place him/her on Report
Key People	

	A Student Director/ Senior Management may also place a student directly onto report for a more serious incident. This report will be monitored by the Student Director	Student Director
	Parents Informed- phone call. Detention for 1 Hour Report for 1 week (5 consecutive days)	
2	If a student accumulates 20 points, the Student Director will place him/her on Report A Student Director/ Senior Management may also place a student directly onto report for a more serious incident. This report will be monitored by the Student Director	Student Director & Student Support
	Parents Informed- meeting. Detention for 2 Hours Report for 2 weeks (10 consecutive days)	
3	If a student accumulates 30 points, the Student Director & Deputy Principal will place him/her on Report A Student Director/ Senior Management may also place a student directly onto report for a more serious incident. This report will be monitored by the Student Director & Deputy Principal	Student Director, Deputy Principal and Student Support
	Parents/ Guardians Informed- Meeting Behavioural Agreement to be signed. Suspension for 2 days Report for 3 weeks (15 school days)	
4	If a student accumulates 40 points, the Principal, Deputy Principal & Student Director will place him/her on Report A Student Director/ Senior Management may also place a student directly onto report for a more serious incident. This report will be monitored by the Principal, Deputy Principal & Student Director	Student Director, Principal & Deputy Principal & Student Support
	Parents/ Guardians Informed- Meeting Behavioural Agreement reviewed and signed. Suspension for 3 days Report for 4 weeks (20 school days)	
5	If a student accumulates 50 points, the student will meet with the discipline team. The discipline team in conjunction with the Principal will place the student on Report This report will be monitored by the Principal, Deputy Principal & Student Director	The Discipline Team
6	If a student breaches the behavioural agreement, the student will be recommended for expulsion	

 5/9/2024



